



General Teacher Recommendation Form

Grades 1st through 5th

PLEASE COMPLETE BOTH SIDES OF THIS FORM AND RETURN IT TO THE ENROLLMENT OFFICE.

TO THE PARENT:

Applying for Grade _____

Student's Name: _____ Birth date: ____/____/____

I authorize the release of information for the above student to St. Mark's Episcopal School.

PARENT'S SIGNATURE: _____ Date: _____

I waive the right to seek access to confidential recommendations and evaluations used to determine my child's admission. St. Mark's reserves the right to contact the person completing this form should further clarification be required.

TO THE TEACHER:

All information made available to us is confidential and will not be discussed with the applicant's parents.

Name of Teacher: _____ Position: _____

School: _____ Phone: _____

Address: _____

Email: _____ Date: _____

INFORMATION REGARDING STUDENT:

Please list any texts used for English and Math courses at your school: _____

What would you consider to be the student's strengths? _____

What would you consider to be the student's weaknesses? _____

Has the student any physical, social or emotional limitations? Yes _____ No _____
If yes, explain: _____

Are the parents cooperative? Yes _____ No _____
If no, explain: _____

Is the student in good standing and eligible to re-enter your school if you offer the next grade level?
Yes _____ No _____
If no, explain: _____

Why is the student leaving your school? _____

Student's Name: _____

Please mark the appropriate column and make comments as you deem pertinent. Your candid response is encouraged. When completed, fax (561-622-6801) or mail this form back to St. Mark's Episcopal School within one week of receipt.

1. Academic potential	<input type="checkbox"/> outstanding	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> limited	<input type="checkbox"/> n/a
2. Academic achievement	<input type="checkbox"/> exceeds expectation	<input type="checkbox"/> as expected	<input type="checkbox"/> fair	<input type="checkbox"/> below expectation	<input type="checkbox"/> n/a
3. Curiosity	<input type="checkbox"/> extraordinary	<input type="checkbox"/> consistent	<input type="checkbox"/> occasionally	<input type="checkbox"/> little	<input type="checkbox"/> n/a
4. Oral expression	<input type="checkbox"/> exceptional	<input type="checkbox"/> average	<input type="checkbox"/> has some difficulty	<input type="checkbox"/> limited	<input type="checkbox"/> n/a
5. Written expression	<input type="checkbox"/> exceptional	<input type="checkbox"/> average	<input type="checkbox"/> has some difficulty	<input type="checkbox"/> limited	<input type="checkbox"/> n/a
6. Imagination	<input type="checkbox"/> highly developed	<input type="checkbox"/> active	<input type="checkbox"/> fair	<input type="checkbox"/> little	<input type="checkbox"/> n/a
7. Effort/Motivation	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> sporadic	<input type="checkbox"/> limited	<input type="checkbox"/> n/a
8. Study habits	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	<input type="checkbox"/> n/a
9. Ability to work in groups	<input type="checkbox"/> always works well	<input type="checkbox"/> good	<input type="checkbox"/> has some difficulty	<input type="checkbox"/> has great difficulty	<input type="checkbox"/> n/a
10. Ability to work alone	<input type="checkbox"/> always works well	<input type="checkbox"/> good	<input type="checkbox"/> needs some help	<input type="checkbox"/> needs much help	<input type="checkbox"/> n/a
11. Use of time	<input type="checkbox"/> always uses effectively	<input type="checkbox"/> good	<input type="checkbox"/> occasionally wastes	<input type="checkbox"/> poor	<input type="checkbox"/> n/a
12. Follows directions	<input type="checkbox"/> quickly and effectively	<input type="checkbox"/> usually	<input type="checkbox"/> needs explanation	<input type="checkbox"/> rarely	<input type="checkbox"/> n/a
13. Seeks help when needed	<input type="checkbox"/> always	<input type="checkbox"/> usually	<input type="checkbox"/> occasionally	<input type="checkbox"/> rarely	<input type="checkbox"/> n/a
14. Attention span	<input type="checkbox"/> exceptionally attentive	<input type="checkbox"/> good	<input type="checkbox"/> sometimes distracted	<input type="checkbox"/> easily distracted	<input type="checkbox"/> n/a
15. Maturity	<input type="checkbox"/> impressive	<input type="checkbox"/> mature	<input type="checkbox"/> somewhat immature	<input type="checkbox"/> very immature	<input type="checkbox"/> n/a
16. Respect for others	<input type="checkbox"/> highly respectful	<input type="checkbox"/> respectful	<input type="checkbox"/> usually respectful	<input type="checkbox"/> disrespectful	<input type="checkbox"/> n/a
17. Interaction with peers	<input type="checkbox"/> extremely popular	<input type="checkbox"/> healthy	<input type="checkbox"/> occasional problems	<input type="checkbox"/> relates poorly	<input type="checkbox"/> n/a
18. Reaction to criticism	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor	<input type="checkbox"/> n/a
19. Leadership potential	<input type="checkbox"/> natural leader	<input type="checkbox"/> often	<input type="checkbox"/> sometimes	<input type="checkbox"/> a follower	<input type="checkbox"/> n/a
20. Initiative	<input type="checkbox"/> outstanding	<input type="checkbox"/> strong	<input type="checkbox"/> fair	<input type="checkbox"/> weak	<input type="checkbox"/> n/a
21. Classroom conduct	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> some misconduct	<input type="checkbox"/> frequent disruption	<input type="checkbox"/> n/a
22. Sense of humor	<input type="checkbox"/> delightful	<input type="checkbox"/> good	<input type="checkbox"/> sometimes laughs	<input type="checkbox"/> rarely laughs	<input type="checkbox"/> n/a
23. Self confidence	<input type="checkbox"/> positive self-image	<input type="checkbox"/> good	<input type="checkbox"/> needs some support	<input type="checkbox"/> poor	<input type="checkbox"/> n/a
24. Reads for pleasure	<input type="checkbox"/> frequently	<input type="checkbox"/> enjoys reading	<input type="checkbox"/> specific topics only	<input type="checkbox"/> never	<input type="checkbox"/> n/a

SUMMARY EVALUATION: Relative to others of the same age you have known, please summarize your assessment of this applicant:

As a person: outstanding excellent very good good average below average

As a student: outstanding excellent very good good average below average

COMMENTS: We encourage any additional information that may be helpful in determining placement:

Thank you for taking the time to complete the Teacher Recommendation Form.

*Cindy Sexton
Director of Enrollment*