

## **PK4 Curriculum Overview**

The PK4 program uses play and child-centered experiences to integrate and facilitate academic development. Four year olds are curious by nature, and our curriculum capitalizes on their readiness and enthusiasm to learn about the world around them. While students grow as readers and writers, the literacy program emphasizes phonics, syllable sound awareness, and an introduction to sight words. Book and print awareness are developed through a print rich classroom environment and daily read- alouds. “Handwriting Without Tears” teaches proper pencil grip and uppercase and lowercase letter formation. Mathematics concentrates on number sense, patterning, numeral writing, and graphing. Social development stresses problem solving, manners, sharing, kindness, and independence. Children in both the full and half-day program benefit from special area teachers in Music, Physical Education, Christian Education, Spanish, and Innovation. Classroom iPads allow children to practice pre-reading and math skills.

Students and parents alike enjoy cherished PK4 traditions. “Dino Day” celebrates a lengthy scientific, prehistoric exploration, while “Mothers’ Day Tea” is simply a fun time for our children to perform for and host their mothers. This creative, stimulating, and fun year of growth in PK4 fully prepares our children for the Kindergarten program that awaits.

	Language Arts	Math	Science	Social Studies
PK4	<ul style="list-style-type: none"> <li>• Classroom Routines and Procedures</li> <li>• Listens Attentively</li> <li>• Uppercase and Lowercase Letters</li> <li>• Letter Sounds</li> <li>• Letter Formation</li> <li>• Rhyming Words</li> <li>• Opposites</li> <li>• Read High-Frequency Words</li> <li>• Comprehension of Stories, Poems, and Songs               <ul style="list-style-type: none"> <li>○ Retells Events</li> <li>○ Sequence Events</li> <li>○ Asks Questions</li> </ul> </li> <li>• Inventive Spelling in Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Shapes</li> <li>• AB and ABC Patterning</li> <li>• Ordinal Positional Words</li> <li>• Measurement with Non-Standard Units</li> <li>• Graphs and Data</li> <li>• Estimation</li> <li>• Number Sense to 31</li> <li>• Matching</li> <li>• Sorting</li> <li>• Ordering</li> <li>• Colors</li> </ul>	<ul style="list-style-type: none"> <li>• Parts of a Plant</li> <li>• Needs of Plants</li> <li>• Weather</li> <li>• Seasons</li> <li>• Five Senses</li> <li>• Body Parts</li> <li>• Animals and Ocean Life</li> <li>• Fossils and Dinosaurs</li> <li>• Paleontologists</li> <li>• Extinction</li> </ul>	<ul style="list-style-type: none"> <li>• Families</li> <li>• Friendship</li> <li>• School Community</li> <li>• Community Helpers</li> <li>• Pledge of Allegiance</li> <li>• Transportation</li> <li>• Customs, Symbols, and Traditions of Holidays</li> <li>• Cultural Awareness</li> </ul>

	Motor Development	Social/Emotional Development	Additional Offerings
PK4	<ul style="list-style-type: none"> <li>• Gross Motor Skill Development               <ul style="list-style-type: none"> <li>○ Rolls to Target</li> <li>○ Jumps with Both Feet</li> <li>○ Hops on Each Foot</li> <li>○ Kicks and Catches Objects</li> <li>○ Claps with Music</li> <li>○ Moves Body in Response to Commands</li> <li>○ Balance</li> </ul> </li> <li>• Fine Motor Skill Development               <ul style="list-style-type: none"> <li>○ Cuts with Scissors</li> <li>○ Holds Pencil Correctly</li> <li>○ Writes Left to Right</li> <li>○ Writes First Name</li> <li>○ Draws Shapes</li> <li>○ Button and Zip</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Increasing Independence</li> <li>• Listens to and Follows Directions</li> <li>• Follows Classroom Routines</li> <li>• Hand Raising</li> <li>• Transitions</li> <li>• Cooperation</li> <li>• Sharing</li> </ul>	<ul style="list-style-type: none"> <li>• Christian Education</li> <li>• Physical Education</li> <li>• Music</li> <li>• Spanish</li> <li>• Innovation</li> <li>• Character Education</li> </ul> <p>** Art projects are incorporated into daily activities.</p>