PK3 Curriculum Overview

Three year olds still learn through play, so our flexible curriculum honors that need while also offering exposure to reading readiness and number sense. Small group instruction emphasizes critical thinking and the fine motor skills necessary for handwriting. Daily read-alouds with comprehension questions and explicit vocabulary instruction create enthusiasm for our emergent readers. Oral language, listening, and decision-making skills are developed through dramatic play and interest centers. Daily calendar work and manipulative materials allow children to become number savvy. The social-emotional curriculum emphasizes self-regulation, appropriate behavior in social situations, and respectful communication with friends and teachers.

As young as they are, three year olds crave independence and responsibility. Parents drop their children off in car-line and teachers walk them to their classrooms where they choose their teacher greeting and carefully organize their belongings in their cubby. Another new experience is travelling beyond the classroom for specials, including music, PE, library, and chapel.

Class size is approximately fifteen children with two dedicated teachers. Students must be potty trained, and full day students nap in the afternoon. Daily reports include talking points so students have the opportunity to discuss their learning with their parents. This practice gives young students a sense of ownership in their learning. Some of PK3's most memorable events include St. Lucia Parade, Easter Parade, and our end-of-the-year performance. Successful in both academic and social situations, our children leave PK3 proud of their independence and ability.

| Motor Development | Social/Emotional Development | Additional Offerings |
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| Gross Motor Skill Development Rolls to Target Jumps with Both Feet Kicks and Catches Objects Claps with Music Moves Body in Response to Commands Fine Motor Skill Development Cuts with Scissors Strings Beads Holds Crayons Appropriately Manipulates 6-10 Piece Puzzle | Increasing Independence Listens to and Follows Directions Friendship Kindness Acceptance Follows Classroom Routines Uses Classroom Materials Carefully Sharing Transitions Self-Help Skills | Christian Education Physical Education Music Spanish Library ** Art projects are incorporated into daily activities |

| | Language Arts | Math | Science | Social Studies |
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| РКЗ | Classroom Routine and Transitions Clear Speech First Name in Print Alphabet Letters Letter Shapes Introducing Letter Sounds Listening Comprehension of Stories, Poems, Nursery Rhymes, and Songs Recall Events Dramatizations Questions, Commands, and Explanations Heggerty phonemic awareness Interactive read-alouds | AB Patterning Shapes Colors | Animals Seasons Health and Safety Nutrition Parts of a Plant Five senses | Families Sharing Friendship Kindness Community Helpers Customs, Symbols, and Traditions of Holidays Around the World Cultural Awareness |